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Denali Training Fund Quarterly Progress Report

Funds for this project are provided by the USDOL and the Denali Commission and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

Name of Organization: <i>Chugach School District</i>
Name of Project: <i>Student Training for Alaska Rural Trades (START)</i>
Reporting Period: <i>April 1 - June 30, 2009</i>
Contact Person: <i>Carol Wilson</i>
Contact Number: <i>(907) 222-2712</i> Email Address: <i>cwilson@chugachschoools.com</i>
Expenditures to date: <i>\$150,000</i>
Certification: <i>I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the agreement.</i>
Signed by: <i>Carol Wilson</i> Dated: <i>7/15/09</i>

1. In a few sentences, please describe the scope of your project:

The goal for the Student Training for Alaska Rural Trades program (START) is to prepare rural youth for the world of work with a focus on high growth, priority industries in Alaska. In addition to serving Chugach students, CSD also serves youth in rural communities from various partnering districts, including Lake and Peninsula, Bering Strait, Kuspuk and Denali Borough School Districts. The START program will provide career exploration opportunities, work readiness training, and experiential instruction in technical mathematics and literacy as well as hands-on training for all youth and young adults, including those who are at risk of dropping out of school. Training will include what Alaska's employers identify as essential skills, such as personal/social, academic and employability skills. In order to practice these skills in real-life settings, the START program will provide opportunities in job shadowing, internships, national certification programs, and trade apprenticeships. Additionally, all students will have the opportunity to gain dual college career and technical education (CTE) credits as well as WorkKeys Career Readiness Certificates.

2. Project Activities for this Reporting Period:

Describe the grant activities that happened during this report period. Include planning, advertisement and/or training performance that occurred this quarter? List any accomplishments achieved. (Attach advertisements if applicable)

Spring HSGQE/CTE Phase (March 31st – April 9th, 2009) – The Spring HSGQE/CTE Phase included 10 students – 8 from Chugach and 2 from Kuspuk School District. It is geared first and foremost to students who will be taking the HSGQE test for the first time and for those who still need to pass a section(s) of the test. If space is available, it is opened up to students who need extra help preparing for graduation. This particular training had 4 students who were 1st time test –takers, 3 re-takers, and 3 students who were working on finishing up graduation requirements. Each morning, all students began their day with an hour of morning workout at the APU fitness center, followed by intense hands-on test-prep training. Several breaks are given throughout the day for students to stretch-out and get some exercise (taking a walk, playing kick-ball, etc.) Evenings are filled with healthy leisure activities including seeing a movie, attending a hockey game, bowling, etc. Students who were not preparing for the HSGQE worked with the District Transition Counselor preparing for graduation. (See attached schedule).

VTE Phase 2 (April 29th – May 8th, 2009) – The third of three Phase 2 trainings that included 11 students – 5 from Lake & Pen, 3 from Kuspuk School, 1 from Bering Strait, and 2 from Chugach School Districts. During Phase 2 students are set up in a simulated corporation. Each student applies, is interviewed and performs job duties within the corporation throughout their stay at the training. Additionally, there were several group tours and job shadows with various high growth industries including Job Corp, Totem Ocean Trailer Express, Associated Builders and Contractors Apprenticeship Program, the Alaska Food Bank and UAA. The students also participated in individual, hands-on job shadows at Alaska Air Transit, Alaska State Troopers, Bering Sea Animal Clinic and Davis Jensen Photography. In addition to career exploration activities, participants were trained in using the AKCIS electronic portfolio where they developed a resume and cover letter; learned how to use the public transportation system (People Movers); learned valuable budgeting techniques; and completed a drug and alcohol lesson. Students participated and were successful in the following activities: (See attached Activity Schedule)

- *91% (10 of 11) learned valuable employability skills through applying, interviewing and carrying out duties in a simulated corporation.

- *91% (10 of 11) learned how to use public transportation (People Movers)

- *91% (10 of 11) received drug and alcohol training.

- *91% (10 of 11) developed an electronic portfolio on AKCIS.

- *100% (11 of 11) took the WorkKeys Placement Test in Reading for Information, Locating Information and Applied Math.

- *64% (7 of 11) received a WorkKeys Career Readiness Certificate (3 silver, 4 bronze)

- *100% (9 of 9) participated in job shadows based on their own individual career interest.

- *100% (11 of 11) participated in an information session at Associated Builders and Contractors regarding their Apprenticeship Program

- *91% (10 of 11) of participants completed and received a VTE employability skills and career training certificate (see attached sample).

- *36% (4 of 11) earned dual college credit

NACTEC Certified Nursing Assistant Program (April 26th – Jun 11th, 2009) – One student from Kuspuk School District completed the program. This student was selected because of her interest in the health field and her successful completion of Phase 3.

Training began in Nome and concluded with two weeks of hands-on training in Fairbanks working at the Denali Center (an 80-bed long-term care facility). This was a great opportunity to learn skills with a variety of long-term care residents.

Students learned to assist nurses as an effective part of the health care team. They learned communication skills and how to care for physical and emotional needs of patients or residents in various health care settings. The student that we sent passed the State exam, earned a CNA certificate and received 9 college credits.

3. Scheduled Project Activities/Important Dates for next quarter:
Describe your planned activities and training for next few months. Please include important dates like graduation, site visits, travel, job fairs, etc.

N/A

4. a. How many are in your training program during this reporting period?
22

b. How many people have been trained and/or certified to date from this grant? 166

(Please complete form below.)

5. Please complete the list by putting the community to which each individual trained is from, the type of training and certification, the graduation date and who will employ them upon completion of training.

Community where trainee lives	Training /Service	Certification to be earned	Dates of training	Graduation Date	Employment commitment after training is complete
Kenneth Bruck Chenega Bay	HSGQE/ CTE	HS Diploma	3/31-4/9/09	May 2011	Still in HS
Raymond Cross Chenega Bay	HSGQE/ CTE	HS Diploma	3/31-4/9/09	May 2011	Still in HS
Steven Geffe Tatitlek	HSGQE/ CTE	HS Diploma	3/31-4/9/09	May 2011	Still in HS
Dylan Geffe Tatitlek	HSGQE/ CTE	HS Diploma	3/31-4/9/09	May 2010	Still in HS
Gwen Vlasoff Tatitlek	HSGQE/ CTE	HS Diploma	3/31-4/9/09	May 2010	Still in HS
Jake Ginn Whittier	HSGQE/ CTE	HS Diploma	3/31-4/9/09	May 2010	Still in HS
Riccie Roehl Whittier	HSGQE/ CTE	HS Diploma	3/31-4/9/09	May 2009	Still in HS

Jay Morice-Cannon Anchorage	HSGQE/ CTE	HS Diploma	3/31-4/9/09	May 2011	Still in HS
Justin Sakar Crooked Creek	HSGQE/ CTE	HS Diploma	3/31-4/9/09	May 2010	Still in HS
Candi Nickolie Aniak	HSGQE/ CTE	HS Diploma	3/31-4/9/09	May 2009	Aniak Fire Department Dragon Slayer
Dylan Geffe Tatitlek	Phase 2	VTE Career Cert.	4/29 – 5/8/09	May 2010	Still in HS
Kendra Fleharty Unalakleet	Phase 2	VTE Career Cert., WorkKeys CRC- Bronze, 2 UAF Credits	4/29 – 5/8/09	May 2011	Still in HS
Jay Morice-Canon Anchorage	Phase 2	VTE Career Cert., WorkKeys CRC- Bronze	4/29 – 5/8/09	May 2011	Still in HS
Hannah Natwick Port Alsworth	Phase 2	VTE Career Cert., WorkKeys CRC- Silver, 2 UAF Credits	4/29 – 5/8/09	May 2010	Still in HS
Tracy Ishnook Newhalen	Phase 2	VTE Career Cert., 2 UAF Credits	4/29 – 5/8/09	May 2010	Still in HS
Brittany Hobson Port Alsworth	Phase 2	Sent Home	4/29 – 5/8/09	May 2010	Still in HS
Celestee Christensen Port Heiden	Phase 2	VTE Career Cert., WorkKeys CRC- Bronze, 1 UAF Credits	4/29 – 5/8/09	May 2010	Still in HS
Nicholas Chocknok Kohkanok	Phase 2	VTE Career Cert., WorkKeys CRC- Silver	4/29 – 5/8/09	May 2010	Still in HS
Logan Gusty Stony River	Phase 2	VTE Career Cert., WorkKeys CRC- Bronze	4/29 – 5/8/09	May 2010	Still in HS
Robert Gusty Stony River	Phase 2	VTE Career Cert., WorkKeys CRC- Silver	4/29 – 5/8/09	May 2010	Still in HS
Wayne Holmberg Kalskag	Phase 2	VTE Career Cert.	4/29 – 5/8/09	May 2010	Still in HS
Carmen Brown Aniak	NACTEC	Certified Nursing Assistant Certificate, 9 college credits	4/26 – 6/11	May 2009	Enrolled at UAA

Please copy and use another sheet if you need more spaces.

6. Please identify any problems or changes in your training project that will affect the budget, scope or timeline of the project. Is your training on schedule? What are the reasons for any difficulties or delays? Are you over budget/under budget? Have you had to change the initial scope?

Please provide an explanation to this change and your resolution to the variance.

All trainings went going as planned!

7. How are you or will you be evaluating the individuals being trained to ensure competency, skill level and understanding? (Testing, assessment, etc)

Students are instructed using the Chugach Instructional Model (CIM) as an integrated instructional unit that actively engages students with the best teaching practices. The four strands of our instructional model include:

- *Drill and Practice – Traditional teaching that is built upon knowledge bites that are linked in an organized fashion (ie, Five step lesson plan to teach basic math skills).
- *Practical Application – The way in which a student can apply one or more skills in some relevant context (i.e., using basic math skill for a personal financial budget).
- *Interactive – The way in which a student can practice skills through role-playing is a simulation (i.e., applying for a job in and carrying out duties in a simulated corporation).
- *Real Life Connection – The way in which a student can apply skills in a meaningful real life situation (i.e., job shadowing/internships in a business of choice)

The VTE Program uses various assessment tools to obtain information about student learning. Methods may include observations, interviews, projects, tests, performances and portfolios.

8. Please identify areas that we can assist you in the future.

None, at this time.

ANASAKA **HSGQE SCHEDULE**

	Thursday	Friday	Saturday	Sunday
7:00 AM		APU/Fitness	APU/Fitness	APU/Fitness
8:00 AM				
8:30 AM		Showers/Breakfast	Showers/Breakfast	Showers/Breakfast
9:00 AM		Math Block	Math Block	Math Block
9:30 AM				
10:00 AM		Test Taking Skills	Test Taking Skills	Test Taking Skills
10:30 AM				
11:00 AM		Math Block	Math Block	Math Block
11:30 AM				
12:00 PM		Lunch	Lunch	Lunch
12:30 PM		Math Block	Math Block	Math Block
1:00 PM				
1:30 PM				
2:00 PM		Reading Block	Reading Block	Reading Block
2:30 PM				
3:00 PM		Math Block	Math Block	Math Block
3:30 PM				
4:00 PM	Welcome/Name Game			
4:30 PM	Shower sched, Chores			
5:00 PM	ILP/PIER	Dinner Prep./Chores	Dinner Prep./Chores	Dinner Prep./Chores
5:30 PM				
6:00 PM	Dinner	Dinner	Dinner	Dinner
6:30 PM				
7:00 PM	Bowling	Leisure	Leisure	Leisure
7:30 PM				
8:00 PM				
8:30 PM				
9:00 PM				
9:30 PM	Sliding Scale/ILP Goals	Sliding Scale/ILP Goals	Sliding Scale/ILP Goals	Sliding Scale/ILP Goals
10:00 PM	In Rooms	In Rooms	In Rooms	In Rooms
10:30 PM	Lights Out	Lights Out	Lights Out	Lights Out

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HSGHQ SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday
7:00 AM	APU/Fitness	APU/Fitness	APU/Fitness	APU/Fitness	
8:00 AM					Clean House
8:30 AM	Showers/Breakfast	Showers/Breakfast	Showers/Breakfast	Showers/Breakfast	
9:00 AM	Math Block	Reading Test	Writing Test	Math Test	
9:30 AM					
10:00 AM	Test Taking Skills				
10:30 AM					
11:00 AM	Math Block				
11:30 AM					
12:00 PM	Lunch	Lunch	Lunch	Lunch	
12:30 PM	Math Block				
1:00 PM					
1:30 PM					
2:00 PM	Reading Block				
2:30 PM					
3:00 PM	Math Block	Math Tutoring	Math Tutoring	Math Block	
3:30 PM					
4:00 PM					
4:30 PM					
5:00 PM	Dinner Prep./Chores	Dinner Prep./Chores	Dinner Prep./Chores	Dinner Prep./Chores	
5:30 PM					
6:00 PM	Dinner	Dinner	Dinner	Dinner	
6:30 PM					
7:00 PM	Leisure	Leisure	Leisure	Leisure	
7:30 PM					
8:00 PM					
8:30 PM					
9:00 PM					
9:30 PM	Sliding Scale/ILP Goals	Sliding Scale/ILP Goals	Sliding Scale/ILP Goals	Sliding Scale/ILP Goals	
10:00 PM	In Rooms	In Rooms	In Rooms	In Rooms	
10:30 PM	Lights Out	Lights Out	Lights Out	Lights Out	
11:00 PM					

PHASE 2 SCHEDULE

	Wednesday, April 29th	Thursday, April 30th	Friday, May 1st	Saturday, May 2nd
6:30 AM		Workout PSS 6.2.6.3, 6.6 GYM	Workout PSS 6.2.6.3, 6.6	
8:00 AM			Weight Room	
			Fair Goals - PSS 6.5	
8:45 AM		Human R. Manager Introduces to SG PSS 6.2.6.3, 6.6 Corp.	Corp Mtg/FAIR Goals/Self Score SG	Corp Mtg/FAIR Goals/Self Score SG
9:00 AM		Explain Corporation - jobs		
9:30 AM		descriptions, applications	Phone Lesson	Budgeting Lesson day Act.
10:00 AM		Refresher on Interviewing Skills	Phone Calls for Job Shadows	Learn to ride the bus
10:30 AM		Study job responsibilities		Ride the bus
11:00 AM	Food Bank Volunteering	Interviews & Position training		
11:30 AM		Lunch	Lunch	Lunch
12:00 PM				
12:30 PM			Phone Calls for Job Shadows	Value Village
1:00 PM		FAIR Goals Intro.		
		Decision Making & Consensus Process Intro.		
1:30 PM				
2:00 PM		First Corp. Meeting		
2:30 PM		Work Order Intro. - have first		
3:00 PM		set ready to hand out		
3:30 PM				Fashion Show Prep
4:00 PM		Plan Leisure	UAA Tour - Christa	
4:30 PM				
5:00 PM		Chores - Training	Chores/Quick Min.	Chores/Quick Min.
5:30 PM				
6:00 PM	Dinner/cleanup	Dinner	Dinner	Dinner
6:30 PM		Sliding Scale PSS 6.4, 6.5, 6.6, CD 6.5	Sliding Scale PSS 6.4, 6.5, 6.6, CD 6.5	Sliding Scale PSS 6.4, 6.5, 6.6, CD 6.5
7:00 PM	Welcome/Name Game	Possible Leisure	Possible Leisure	Possible Leisure
7:30 PM	Survey Monkey			
8:00 PM	Expectations			
8:30 PM	Chores sign up			
9:00 PM	Life Journey			
9:30 PM				
10:00 PM	On Floor	On Floor	On Floor	On Floor
10:30 PM				
11:00 PM	Lights Out	Lights Out	Lights Out	Lights Out
	Pictures need to document job shadows and other trainings	Corporation CD 6.1.6.2, 6.3, 6.5		

PHASE 2 SCHEDULE

	Sunday, May 3rd	Monday, May 4th	Tuesday, May 5th	Wednesday, May 6th	Thursday, May 7th	Friday, May 8th
6:30 AM		Workout PSS 6.2.6.3, 6.6 GYM	Workout PSS 6.2.6.3, 6.6 WeightRoom	Workout PSS 6.2.6.3, 6.6 GYM	Workout PSS 6.2.6.3, 6.6 WeightRoom	
7:00 AM						
8:00 AM						
8:45 AM		Corp Mtg/FAIR Goals/Self Score SG	Corp Mtg/FAIR Goals/Self Score SG	Corp Mtg/FAIR Goals/Self Score SG	Corp Mtg/FAIR Goals/Self Score SG	
9:00 AM	Corp Mtg/FAIR Goals/Self Score SG					
9:30 AM	TeachCopingStrats- PSS 6.5	Job Shadow Prep/Lesson	Tote Ocean Tour	WorkKeys CRC Test 9:30-12:30	Finish Assessments Thank You Letters	Clean House/Van Students Leave
10:00 AM	Assessments/Ind. Work					
10:30 AM		ABC Loran 565-5000				
11:00 AM						
11:30 AM						
12:00 PM	Lunch	Lunch	Lunch	Lunch	Lunch	
12:30 PM						
1:00 PM	Anchorage Museum	Job Corp		IndividualJobShadows	Life Skills Portfolio	
1:30 PM	1-3pm		ILP Math Calculating Net Wages & Take Home Pay		CD 6.4 Clean House	
2:00 PM			Reality Check CD 6.1, 6.2, 6.3			
2:30 PM						
3:00 PM	Drug & Alcohol Awareness					
3:30 PM						
4:00 PM	Fashion Show Prep			Job Shadow Reflection Thank You Letters		
4:30 PM		Chores/Quick Min.	Chores/Quick Min.	Chores/Quick Min.	Chores/Quick Min.	
5:00 PM	Chores/Quick Min					
5:30 PM	Fashion Show Prep	Thank You Letters - Lesson				
6:00 PM	Dinner	Dinner	Dinner	Dinner	Dinner	
6:30 PM		SlidingScale PSS 6.4, 6.5, 6.6, CD 6.5	Sliding Scale PSS 6.4, 6.5, 6.6, CD 6.5	Sliding Scale PSS 6.4, 6.5, 6.6, CD 6.5	Sliding Scale PSS 6.4, 6.5, 6.6, CD 6.5	
7:00 PM	Fashion Show & Dessert/Guest	Possible Leisure	Thank you letters	Possible Leisure	Last night activity	
7:30 PM			Job Shadow Reflection			
8:00 PM			Job Shadow Prep			
8:30 PM	Guests leave					
9:00 PM					Survey Monkey	
9:30 PM	SlidingScale PSS 6.4, 6.5, 6.6, CD 6.5	Job Shadow Reflection & Prep				
10:00 PM	On Floor	On Floor	On Floor	On Floor	On Floor	
10:30 PM						
11:00 PM	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out	